

Texas Assessment of Knowledge and Skills (TAKS) Results

Exhibit 9 presents TAKS scores for district from 2003 and 2008.

Exhibit 9: Selected AFIS Campus Data A Multi-Year History for 2003-2008								
	2003	2004	2005	2006	2007	2008	District Change 2003-08	State Change 2003- 08
TAKS All Tests Taken								
All Students	37%	45%	50%	54%	57%	55%	+18%	+25%
African American	40%	43%	54%	70%	57%	47%	+7%	+28%
Hispanic	32%	40%	46%	50%	54%	52%	+20%	+30%
White	61%	69%	72%	73%	78%	80%	+19%	+23%
Economically Disadvantaged	30%	39%	44%	49%	53%	50%	+20%	+29%
Limited English Proficient	30%	39%	25%	49%	39%	28%	-2	
TAKS Reading/ELA								
All Students	62%	71%	73%	81%	83%	84%	+22%	+19%
African American	73%	> 99%	77%	> 99%	85%	80%	+7%	+26%
Hispanic	57%	67%	70%	79%	81%	82%	+25%	+24%
White	85%	90%	89%	91%	93%	93%	+8%	+13%
Economically Disadvantaged	55%	65%	69%	78%	80%	80%	+25%	+25%
Limited English Proficient	55%	65%	40%	48%	55%	52%	-3%	
TAKS Mathematics								
All Students	49%	55%	60%	62%	67%	66%	+17%	+23%
African American	53%	50%	62%	80%	79%	77%	+24%	+28%
Hispanic	45%	50%	56%	59%	64%	63%	+18%	+28%
White	72%	78%	81%	79%	85%	88%	+16%	+18%
Economically Disadvantaged	43%	50%	55%	58%	63%	62%	+19%	+28%
Limited English Proficient	43%	50%	33%	44%	51%	45%	+2	
TAKS Writing								
All Students	69%	80%	86%	91%	91%	82%	+13%	+15%
African American	*	*	*	*	*	*	-	+22%
Hispanic	65%	78%	85%	89%	90%	80%	+15%	+20%
White	89%	93%	91%	98%	99%	94%	+5%	+9%
Economically Disadvantaged	65%	76%	83%	89%	90%	79%	+14%	+21%
Limited English Proficient	65%	76%	67%	68%	74%	53%	-12	
TAKS Social Studies								
All Students	60%	72%	76%	70%	76%	83%	+23%	+15%
African American	*	*	> 99%	*	*	60%	-	+21%
Hispanic	53%	66%	71%	65%	72%	81%	+28%	+22%
White	84%	94%	94%	92%	96%	96%	+12%	+10%
Economically Disadvantaged	49%	63%	68%	63%	69%	78%	+29%	+23%
Limited English Proficient	49%	63%	24%	18%	34%	36%	-13	

**Exhibit 9: Selected AELS Campus Data
A Multi-Year History for 2003-2008**

	2003	2004	2005	2006	2007	2008	District Change 2003-08	State Change 2003-08
TAKS Science								
All Students	30%	39%	48%	51%	57%	58%	+28%	+32%
African American	*	*	71%	*	*	56%	-	+37%
Hispanic	23%	31%	41%	45%	53%	54%	+31%	+39%
White	59%	72%	80%	82%	81%	82%	+23%	+28%
Economically Disadvantaged	19%	29%	39%	44%	51%	52%	+33%	+38%
Limited English Proficient	19%	29%	7%	12%	20%	16%	-3	
Annual Dropout Rate, gr. 7-8								
All Students	0.1%	0.0%	0.0%	0.4%	0.2%	0.3%	+0.1%	0.0%
African American	*	0.0%	*	*	*	*	--	0.1%
Hispanic	0.1%	0.0%	0.0%	0.5%	0.3%	0.3%	0.0%	0.1%
White	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economically Disadvantaged	0.2%	0.0%	0.0%	0.3%	0.2%	0.4%	+0.2%	0.0%
Limited English Proficient								
Annual Dropout Rate, gr. 7-12								
All Students	1.1%	1.0%	1.5%	1.4%	4.4%	2.8%	-1.6%	+0.1%
African American	*	0.0%	0.0%	0.0%	6.3%	0.0%	-6.3%	+0.3%
Hispanic	1.3%	1.2%	1.7%	1.6%	4.9%	3.2%	-1.7%	+0.2%
White	0.2%	0.5%	0.2%	0.7%	1.6%	0.8%	-0.8%	0.0%
Economically Disadvantaged	1.2%	1.1%	0.9%	1.5%	3.4%	2.4%	-1.0%	+0.1%
Limited English Proficient								
Completion Rate I, gr. 9-12								
All Students	-	89.3%	88.6%	89.3%	83.5%	85.9%	+2.4%	-2.2%
African American	-	-	-	-	*	*	-	-3.8%
Hispanic	-	91.4%	87.6%	89.3%	81.3%	83.6%	+2.3%	-3.0%
White	-	81.1%	91.9%	88.7%	91.2%	96.4%	+5.2%	-0.9%
Economically Disadvantaged	-	89.7%	83.5%	88.1%	81.6%	83.1%	+1.5%	-3.4%
Limited English Proficient								
District Student Composition								
African American	0.5%	0.4%	0.4%	0.5%	0.5%	0.7%		
Hispanic	84.8%	85.6%	86.2%	86.6%	87.0%	86.9%		
White	14.2%	13.5%	12.9%	12.5%	12.0%	11.8%		
Economically Disadvantaged	74.4%	75.5%	75.0%	76.3%	79.0%	72.1%		
Limited English Proficient								

All TAKS results are shown at the Panel Recommended student passing standard.
Grade 8 Science and selected TAKS(Accommodated) is included where appropriate in 2008 only.
2003 TAKS results are based on the current accountability subset criteria.
Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the NCES dropout definition, so change calculations are based on the change from 2007 to 2008.