

Vocabulary Poster Review Project - worth two homework grades

I. Look back over the vocabulary words we've learned so far (including this week's selections) and choose your top 10 "best" words, picking at least one word from each of our five vocabulary lists. "Best" means that you really didn't know them, they are words you probably will encounter again, and you might use them in your own writing sometime this year. You can also just think the words are cool or that they have a certain *je ne sais quoi*.

II. For each of the 10 words you select, write down in your vocabulary notebook the part of speech, a simple definition, and a few words or a simple image that will help you remember the word's meaning.

III. Review your word list and pick your two favorites. Then compare your top two with those of your tablemates. Assuming each of you picked two different words, you may proceed to step IV. If one or more of you picked the same word, pick a new word(s) from your list until each of you have a different pair of words.

IV. With your top two words selected, create a separate poster for **each** of your two words that contains all of the following (you might want to draft the layout of your posters with pencil on scrap paper first):

a) The word, its part of speech, a couple of synonyms, and any related forms [Ex: potent (adj), potency (n); malice (n), malicious (adj), maliciously (adv)].

b) A new original sentence with sufficient context clues that show you truly understand the nuances of the word's meaning.

c) A shades of meaning word map. This is meant to show degrees of meaning and difference between connected words. Imagine your word is "solace." Your shades of meaning word map might show "solace" in relation to other words like "relief," "aid," "comfort," "tranquility," "peace," and "calmness." You should also include a couple of antonyms or contrasting words like "chaos," "harshness," or "agitated." Arrange the words in the fashion of your choosing that shows the order of their relation.

d) An annotated illustration of your word that demonstrates its meaning. This can be hand-drawn or you can find a graphic or photo from the Internet.



Annotated means you briefly explain or justify your selection of the image with a corresponding sentence. The example to the right appears to be a "solace button," whereas if you push it, relief and aid will come your way.



The example to the left is of a peaceful mountainside resort in the early morning sun. This would indeed be a place where one could find solace.

e) Finally, pose **three** questions using your word and provide possible responses for each question. Sample questions: What are three things you might find **disconcerting**? Is it possible to achieve **solace** in the cafeteria of South Hadley High School? Describe a time you observed **malicious** behavior.

You will be given class time to work on your posters, although you may need to work on them outside of school to create a project you can be proud of. We will display our posters in the classroom and the hallway. Your posters are **due at the start of class on Monday, Oct. 26th**. You will present them to your classmates before deciding their display locations. Be creative, use the full power of your intellect, and have fun!